Funded by Department for Education

English Hubs
Whiteknights English Hub

WHITEKNIGHTS READING CHARTER

Whiteknights Reading Charter

Bronze Award: Establishing Strong Foundations

Our Reading Charter recognises schools that build strong reading cultures, deliver excellent classroom practice and ensure no child is left behind.

Schools working for Bronze Award demonstrate clear commitment to reading and have consistent core systems in place.

School's Name: _____ Reading Champion: _____

Validating School 1: _____ School 1 Reading Champion: _____

Validating School 2: _____ School 2 Reading Champion: _____

Reading is prioritised and celebrated in our school				
Evidence to achieve the Bronze Award could include:	**Embedded**	**Developing**	**Area of Focus**	Evidence / Action Points
Leadership and Strategy				
Reading is identified as a whole-school priority				
There is a Named Reading Leader with an action plan				
Reading Development is included in the SIP/SEF				
Classroom Practice				
In Primary Schools, timetabled daily story time takes place where high quality books are shared with every child				
In primary and secondary schools, there is a frequent dedicated time for pupils to read for pleasure				
Staff model positive reading behaviours				
Reading Environment				
Reading spaces are valued and invested in on a regular basis, including consideration of content, presentation and frequency of use				
Schools ensure all classrooms have a reading area and display				

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Schools cultivate strong links with their local library				
School ensures there are sufficient RfP books in classrooms and around the school				
Curriculum and Inclusion				
There is a well-considered logic to the range of high-quality texts that are inclusive and diverse				
Schools send home new decodable books each week for children learning phonics				
At least one reading for pleasure book is sent home with every child, every week				
School Leaders ensure the school's approach to reading is evident on their school website				
Family Engagement				
Senior leaders plan and deliver at least one parent information session to share their school's approach to phonics				
Senior leaders plan and deliver at least one parent information session about Reading for Pleasure, modelling how to engage in children's books				
Carry out a pupil reading for pleasure survey to find out how we can develop this further in our school				
Pupil Experience				
Pupil book recommendations are visible				
School celebrates World Book Day **Thursday 4th March 2027**				
School celebrates World Poetry Day **Sunday 21st March 2027**				
Continuous Professional Development				
Senior leaders plan and deliver at least one Reading for Pleasure staff meeting				
Reading Leader to participate in Whiteknights English Hub's 'Transforming your School's Reading				

Culture' (TSRC) programme (2.5 days at Whiteknights)				
Reading Leaders read 'Reading for Pleasure: What, Why and How' **click here**				
School leaders read Book trust 'Reading Rights' **click here**				

Bronze Evidence examples:

- Reading action plan
- Photos of reading spaces
- Timetables
- Text spine
- Parent communication
- Pupil voice survey

Schools Own Impact Statement:

(Successes/ Data/ what you are proud of/ (Case Studies)

In the academic year 2027/28, our school will:

- Continue to work towards the Reading Pledge Bronze Award
- Continue to embed work on the Reading Pledge Bronze Award
- Work towards our Silver Reading Pledge Award