Funded by Department for Education

English Hubs
Whiteknights English Hub

WHITEKNIGHTS READING CHARTER

Whiteknights Reading Charter

Silver Award: Embedding Excellence

Our Reading Charter recognises schools that build strong reading cultures, deliver excellent classroom practice and ensure no child is left behind.

Schools working towards Silver Award demonstrate consistent high-quality practice with measurable impact

School's Name: _____ Reading Champion: _____

Validating School 1: _____ School 1 Reading Champion: _____

Validating School 2: _____ School 2 Reading Champion: _____

Reading is prioritised and celebrated in our school				
Evidence to achieve the Silver Award could include:	**Embedded**	**Developing**	**Area of Focus**	Evidence / Action Points
Leadership & Monitoring				
Reading Leader monitors provision termly, including opportunities to recommend books at the start of at least one staff meeting a term				
Reading Leader to participate in Whiteknights English Hub's 'Transforming your School's Reading Culture' (TSRC) programme (2.5 days at Whiteknights) and then deliver the CPD back to their own school staff				
Reading data informs interventions and challenge				
Teaching and Learning				
Vocabulary instruction is embedded across subjects				
The school has a reading list, with a range of age-appropriate texts shared across each class/year group (poems, fiction, non-fiction, picture books, graphic novels etc). This is updated and reflected upon yearly.				
There are high quality whole class reading routines (guided/shared)				

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Staff are trained in comprehension strategies				
Reading for Pleasure Culture				
To conduct an annual survey of staff and children's reading habits https://ourfp.org/2023/01/26/pupils-reading-surveys/				
Reading is social (clubs, buddies, events)				
Diverse voices and experiences are represented in books				
There is a staff recommendation board				
The pupils experience a visit (in-person or virtual) from an author, poet or storyteller				
Inclusion and Intervention				
There is targeted support in place for the first 20% of readers in KS2				
All pupils can access books				
Reading barriers are analysed and addressed				
Community and Family				
Reading for pleasure workshops are held for families				
School cultivates strong partnerships with the Local Library and wherever possible, the school visits the local library (or the librarians visit the school) for all year groups				
Reading is shared beyond school (events/resources)				
The school selects Reading Ambassadors (KS1 – KS2)				
Impact				
Improved reading engagement				
Increased reading frequency at home				
Stronger attainment trends over time				

Silver Evidence Examples

- Monitoring reports
- CPD logs
- Reading data snapshots
- Intervention case studies

- Ambassador programme
- Family attendance records

evidence

Schools Own Impact Statement:

(Successes/ Data/ what you are proud of/ (Case Studies)

In the academic year 2026/27, our school will:

- Continue to work towards the Reading Pledge Silver Award
- Continue to embed work on the Reading Pledge Silver Award
- Work towards our Gold Reading Pledge Award